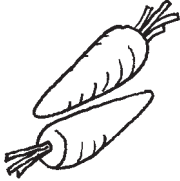

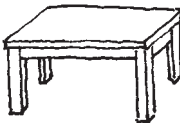





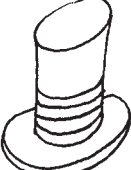

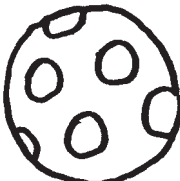



Name \_\_\_\_\_

Sort the pictures.

|   |                 |   |
|---|-----------------|---|
|     | <p>food</p>     |    |
|     |                 |    |
|    |                 |   |
|   | <p>not food</p> |  |
|  |                 |  |
|   |                 |  |

**Learning focus**

Classifying information/comprehension

**Instructions**

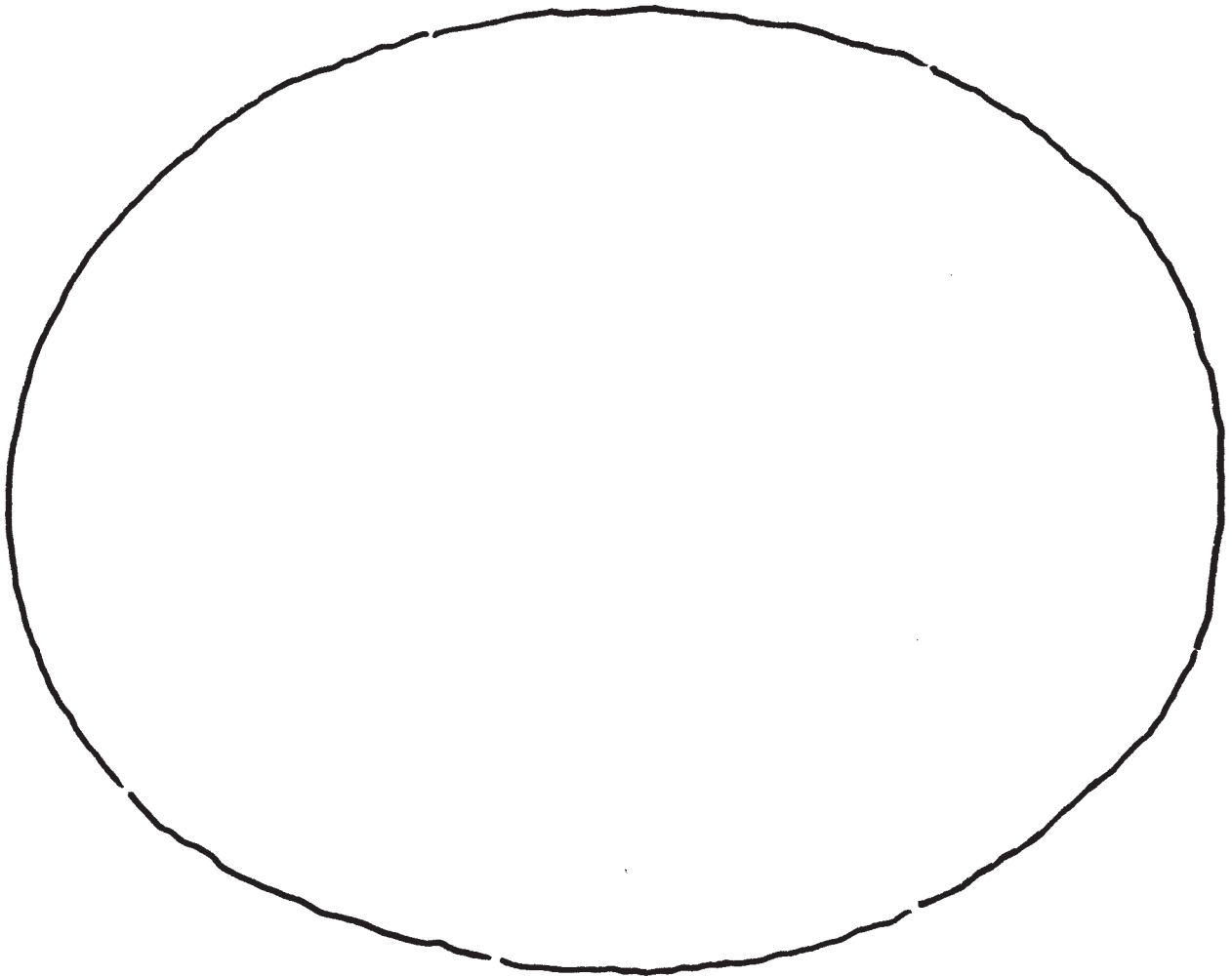
Ask the children to sort the pictures into food and not food, and to paste them on the chart.

**Talk about**

*Do you think this is food? Can you eat it?*

Name \_\_\_\_\_

Draw the things you like to eat.



Write about the things you like to eat.

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|                       |   |
|-----------------------|---|
| <b>Learning focus</b> | Composing/high-frequency words/beyond the text  |
| <b>Instructions</b>   | Ask the children to draw what they like to eat.<br>Then they can write about what they like to eat. |
| <b>Talk about</b>     | <i>What is your favourite food? What else do you like to eat?</i>                                   |