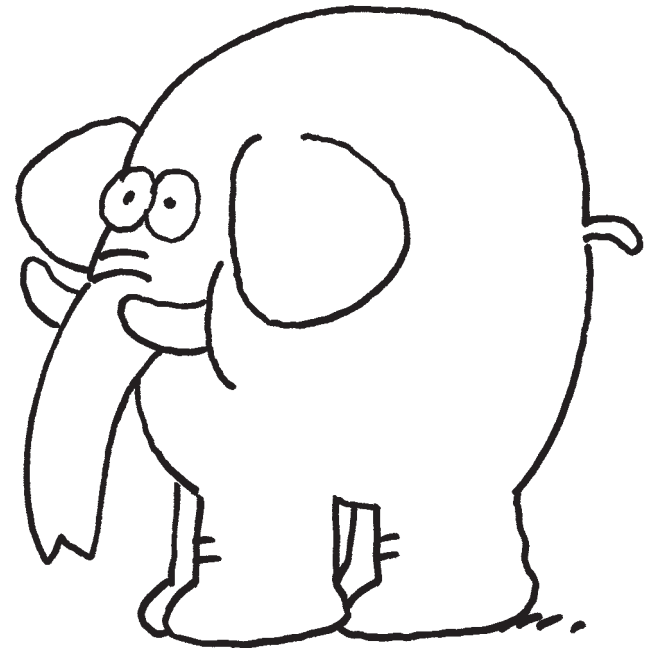
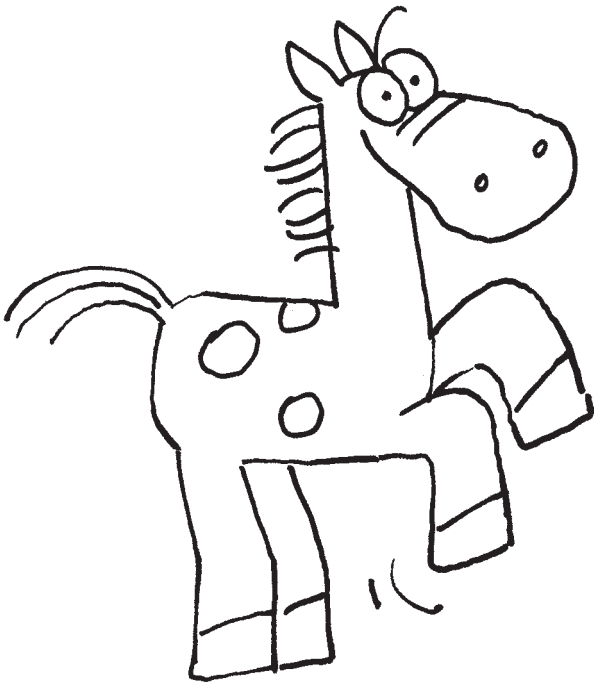
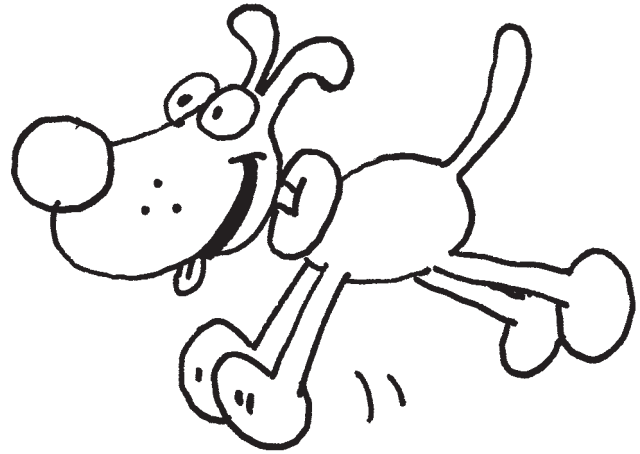


Name _____

Make a play.



Learning focus

Oral language/innovating on the text/beyond the text

Instructions

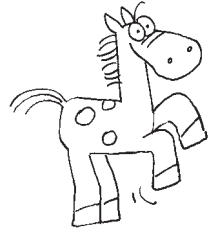
Have children colour, cut out and stick the circus performers on a stick.

Talk about

*Tell me what your puppet likes to do. Who will it talk to? What will it say?
What will happen next?*

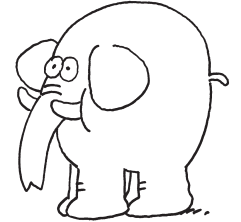
Name _____

Read and write.



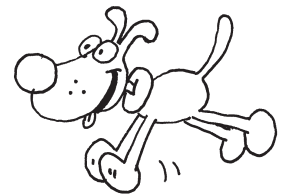
horse

I can see the horse.



elephant

I c__ see the _____.



dog

I can s__ the _____.



clown

_____.

Learning focus High-frequency words
Instructions Ask children to fill in the missing words and letters.
Talk about Does 'can' sound right there? What would make sense there?
Does that look right? Is that how you spell 'see'?