

# Alphakids *Plus* Level 2

|                                | TITLE | My Fish Bowl (p. 48) | My Fish Bowl (p. 49) | Balls (p. 50) | Balls (p. 51) | My Dinner (p. 52) | My Dinner (p. 53) | Making Music (p. 54) | Making Music (p. 55) | Painting (p. 56) | Painting (p. 57) | My Hats (p. 58) | My Hats (p. 59) |
|--------------------------------|-------|----------------------|----------------------|---------------|---------------|-------------------|-------------------|----------------------|----------------------|------------------|------------------|-----------------|-----------------|
| Beyond the text                |       |                      |                      |               |               |                   | ✓                 |                      |                      |                  |                  |                 | ✓               |
| Classifying information        |       |                      |                      |               |               | ✓                 |                   |                      |                      |                  |                  |                 |                 |
| Composing                      |       |                      | ✓                    |               | ✓             |                   | ✓                 | ✓                    |                      | ✓                |                  |                 | ✓               |
| Comprehension                  |       |                      |                      |               |               | ✓                 |                   |                      |                      |                  |                  |                 |                 |
| Concepts about print           |       |                      |                      |               |               |                   |                   | ✓                    |                      |                  | ✓                |                 |                 |
| Construction                   | ✓     |                      |                      |               | ✓             |                   |                   |                      |                      |                  |                  |                 |                 |
| Critical thinking              |       |                      |                      |               |               | ✓                 |                   |                      |                      |                  |                  |                 |                 |
| Following directions           |       |                      | ✓                    |               |               |                   |                   |                      |                      |                  |                  |                 |                 |
| High-frequency words           | ✓     | ✓                    |                      | ✓             |               |                   | ✓                 | ✓                    |                      | ✓                | ✓                |                 |                 |
| Innovating on text             | ✓     |                      |                      |               |               |                   |                   | ✓                    |                      |                  |                  |                 |                 |
| Matching high-frequency words  |       |                      |                      |               |               |                   |                   |                      |                      |                  | ✓                |                 |                 |
| One-to-one matching            |       |                      |                      |               |               |                   |                   |                      |                      |                  | ✓                |                 |                 |
| Oral language                  |       |                      |                      |               |               |                   |                   |                      | ✓                    |                  |                  | ✓               |                 |
| Performing arts                |       |                      |                      |               |               |                   |                   |                      |                      |                  |                  |                 |                 |
| Phonological awareness         |       |                      |                      | ✓             |               |                   |                   |                      | ✓                    |                  |                  | ✓               |                 |
| Planning                       |       |                      |                      |               |               |                   |                   |                      |                      |                  |                  |                 |                 |
| Publishing                     |       |                      |                      |               |               |                   |                   | ✓                    |                      |                  |                  |                 |                 |
| Read and draw                  |       |                      |                      | ✓             |               | ✓                 |                   |                      |                      |                  |                  |                 |                 |
| Sentence construction          | ✓     |                      |                      |               |               |                   | ✓                 | ✓                    |                      | ✓                | ✓                |                 |                 |
| Sequencing                     |       |                      |                      |               |               |                   |                   |                      |                      |                  |                  |                 |                 |
| Writing text to match pictures | ✓     |                      |                      |               |               |                   | ✓                 |                      |                      |                  | ✓                |                 | ✓               |