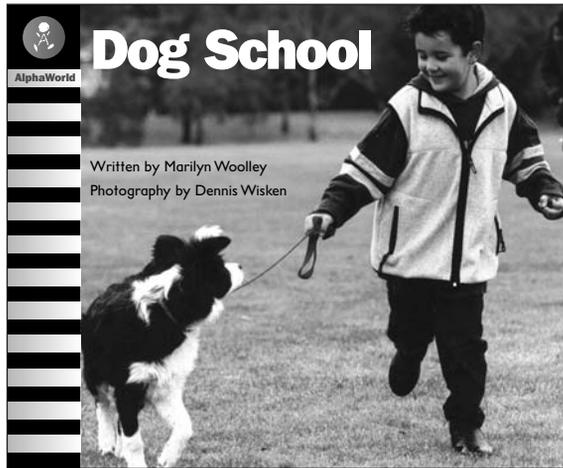


Dog School



Topic: Animals around us

Curriculum link: Living Things; Society and Environment

Text type: Recount

Reading level: 6

Word count: 133

High-frequency words: come, take, her, lots, off, my, I, have, a, go, to, is, me, and, on, the, not, in, one, from, of, with

Vocabulary: dog, school, learning, new, walk, lead, back, legs, place, move, things

Possible literacy focus:

Using punctuation to support fluency and expression.

Integrating a range of information to solve problems while reading.

Understanding commands: come, sit, stay, walk.

Follow-up activities

Why dog school?

Talk about why dogs need to go to dog school. List the things a dog needs to learn. How can these things be taught?

Things a dog needs to learn
sit
drop
stay

Have the children make a poster advertising a dog school.

Write a story

Give children a copy of *Dog School* with the text covered by strips of paper attached with removable sticky tape. Have the children work in small groups to write new text for each page. Ask the children to write the book in the first person. Have the groups share their version of the book.

Amazing dog!

Have the children imagine that they could teach their dogs anything. Talk about what trick they would like to teach their dogs.

What commands would you use to teach your dog to fly?

Have the children draw and write about their amazing dog.

Dog masks



You will need:

paper plates, coloured paper, elastic

1. Cut holes in a paper plate to make eyes.
2. Cut out a dog's nose from coloured paper.
3. Paste paper strips to the paper plate.
4. Tie elastic to each side of the mask.
5. Wear your dog mask to school.



Dog school



1. On small cards, draw a dog doing the different things that are taught at dog school (sit, stay, come, walk).
2. Write these things on another set of cards.
3. Swap your cards with a partner.
4. Put your partner's cards into pairs by matching the picture with the command.

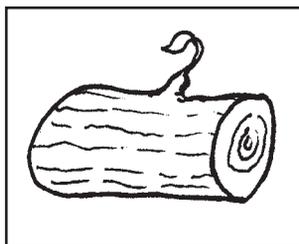
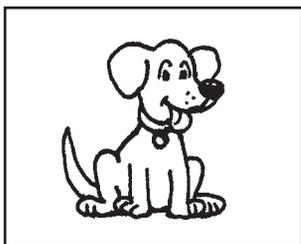


Name _____

Rhyming words

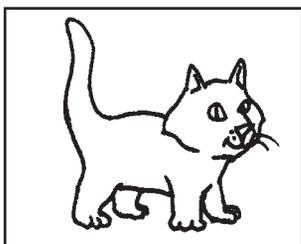
Read and write.

dog

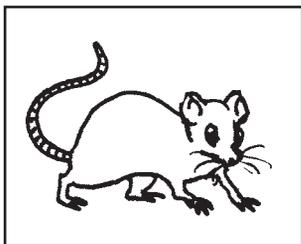


log _____

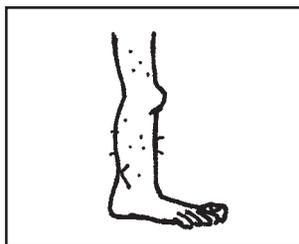
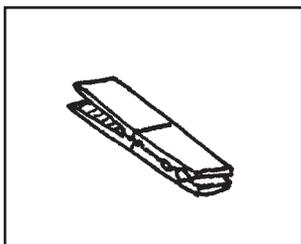
cat



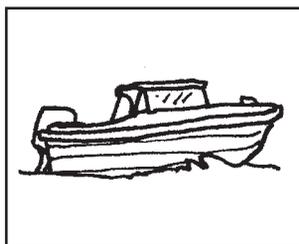
mouse



peg



coat



Instructions Ask the children to read the words, look at the pictures, and write in the new rhyming words. Children could underline the letters that make the rhyme in each word. When finished, the cards could be cut up and used to play Memory.

Name _____

Dog school

Read and draw.



I have a new dog.
We go to dog school.

My dog is learning to come to me.
“Come!” I say
and my dog comes to me.

My dog is learning to walk on a lead.
“Walk!” I say
and my dog walks on the lead.

My dog is learning to sit.
“Sit!” I say
and my dog sits on her back legs.

My dog is learning to stay in one place.
“Stay!” I say.
My dog does not move.
I walk back to my dog and pat her.

My dog is learning lots of things.
I take her off her lead.
My dog runs off to play.

“Come back!” I say
but my dog runs off to play
with the other dogs.

Instructions Ask the children to draw pictures to match the text in each box. When finished, the strips can be cut up and stapled to make a book.