

#### When I Was Sick

**Topic:** Family and friends

Curriculum link: Society and Environment; Personal Development;

Health

Text type: Recount Reading level: 4 Word count: 62

High-frequency words: on, was, I, and

**Vocabulary:** Monday, Tuesday, Wednesday, Thursday, Friday, Saturday, sick, bed, Mum, doctor, stayed, read, computer, played, sister, better

Possible literacy focus:

Understanding and being able to recall a sequence of events.

Identifying the conjunction 'and'. Reading the days of the week.

### **Follow-up activities**

#### **Retelling**

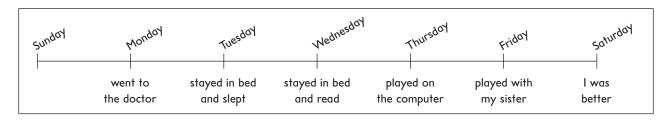
In pairs have children retell the story to each other. After they have done this they can check the book for accuracy.

#### **Making cards**

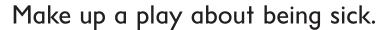
Discuss the fact that sometimes people who are very sick need to go to hospital. Children could make a card to send to someone they know who is in hospital or sick at home. If they do not know anyone the cards could be sent to a children's hospital.

#### **Timeline**

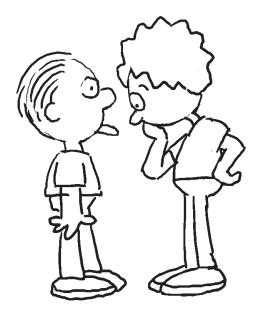
Have the children read through the book again and then make a timeline showing when each event in the book took place. Encourage children to label their drawings and use arrows to show the sequence of events.



# Role-play







## Put yourself in the picture



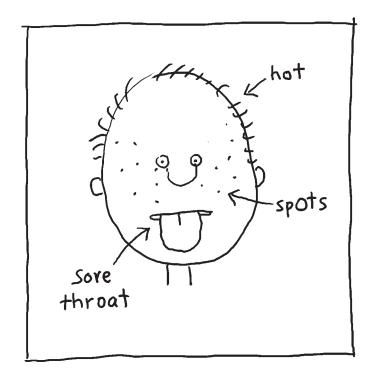
You will need:



paper



- 1. Draw a picture about being sick.
- 2. Write about it.



Name
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### Make a book

Make a strip book.

	When I Was Sick	
9~	Written by	
	On Monday I	
%	On Tuesday I	
🖟	On Wednesday I	
🎉	On Thursday I	
°	On Friday I	
🎉	On Saturday I	

**Instructions** Ask the children to think about a time when they were sick and to write about what happened each day until they got better. When finished, cut out each strip and staple together to make a book. Illustrate the cover.

Name

## Making words

Finish the words.

On Monday I was sick.

Mum took me to the \_\_octor.



On <u>uesday I was \_ick.</u>

I stayed in <u>ed</u>.

I slept all day.

On <u>ednesday I</u> as sick.

I stayed in bed and

read a \_\_ook.

On Thursday I was \_\_ick.

On \_\_aturday I was \_\_etter!

I got up and played

on the \_\_omputer.

On Friday I played

\_\_ith my \_\_ister.









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**Instructions** Have children add the missing letter to complete each word. When finished, the sections can be cut up and used to play a game where the photographs are matched to the text.