## In My Family



Topic: Families and cultures
Curriculum link: Society and Environment; Personal Development; Cultures
Text type: Caption
Reading level: 2
Word count: 35
High-frequency words: there, are, in, my, two
Vocabulary: people, family, three, four, five, six
Possible literacy focus:
Drawing inference from text about what makes a family.
Developing concepts about print and managing the return sweep. Using a repetitive sentence structure to predict text.

## Follow-up activities

## Your family and mine

Talk about the families in the book. Ask children to compare their family with the ones in the book. Discuss:
Which family is most like your family? Why?
Why do you think the author chose these families to write about?
Did you expect to see different types of families in this book?
If you were the author what else would you put in a book about families?

## Model family

Have children make playdough models of the people in their family. They can then write a sentence about their model using the text captions as a guide, e.g. "There are three people in my family." The models of the families can be displayed with their labels.

## In our families

Draw up a pictograph like the one below. Have the children draw a picture of their face and paste into the appropriate row on the pictograph.
Analyse the data on the chart. Ask:
What does this chart tell us?
How many children have three people in their family? How many have five people? How do you know?

| Number of people <br> in your family | People with this many people in <br> their family |
| :--- | :--- |
| 2 people |  |
| 3 people |  |
| 4 people |  |
| 5 people |  |
| 6 people |  |
| 7 people |  |

## My family portrait

You will need:


1. Paint a picture of your family.
2. Write the names of the people in your family.


## My family is special



You will need:

paper

pencils

1. Make a book.
2. Write and draw about your family in the book.


## Name

## How many in each family?

Match the picture to the sentence.


There are three people in my family.
There are four people in my family.
There are five people in my family.
There are six people in my family.

Instructions Ask children to cut out the sentences and pictures, and then to match each sentence with a picture. The sections can then be stuck on paper and assembled as a book.

## My family

## What do they like?

| My |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
| family |  |  |  |  |  |
| Me |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |

Instructions Ask children to write in the names of the people in their family and then to put a tick to show if they like each of the things. Children can add their own thing to the last column.

