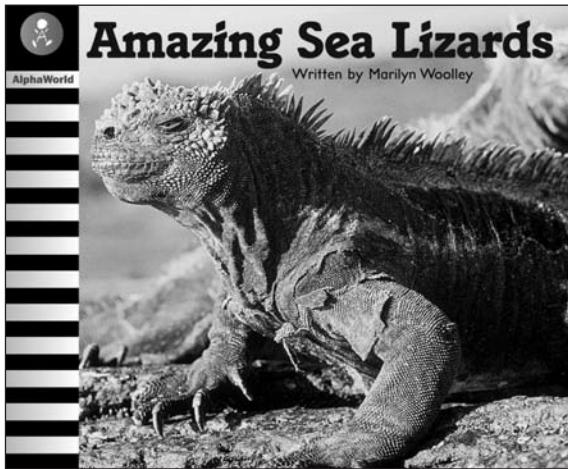


Amazing Sea Lizards



Topic: Reptiles/Animal Kingdom/Sea

Curriculum link: Natural Science

Text type: Report

Reading level: 15

Word count: 317

Vocabulary: burrow, coastline, Galapagos, hatch, islands, lizard, protect, seaweed, sneezing, snout, stretching, visitors

Possible literacy focus:

- Identifying the features of a report.
- Identifying the number of syllables in words.
- Using the text to make inferences about how sea lizards live.

Follow-up activities

Discussion and reflection

Ask the children:

Where are the Galapagos Islands? Show children a map and point them out.

Why are they so special?

What other animals live in the Galapagos Islands?

Are all of these animals unique to the Galapagos Islands?

Do people live on the Galapagos Islands?

Why do we need to take care of the Galapagos Islands?

Text features – Contents page and Index

Ask children to locate the contents page and the index.

What are they for?

Why do we need them?

How do you use them?

What is the difference between the two?

Ask children to locate different topics using both the index and contents page.

For example: *Can you tell me where I would find information on salty sneezes in the book?* (Contents page.)

Where would I find information on heads? (Index – three pages listed.)

Describing words

Ask children to open their books to the contents page: pages 2 and 3.

Look carefully at the sea lizards or marine iguana.

What do you notice about them?

Describe what they look like.

Look at their long, thin claws.

Ask the children to use lots of describing words (adjectives) to talk about various pictures in the book. Remind the children that they can use these words in their own written work.

Galapagos Islands

You will need:

map of the world, books on the Galapagos Islands, access to the Internet, paper, pencils

1. Find out about the Galapagos Islands.
2. Where are they? What animals live there other than sea lizards?
3. Colour in where the Galapagos Islands are on your map of the world.
4. Draw pictures of other animals that live there. Label your pictures.
5. Share your research with a friend.

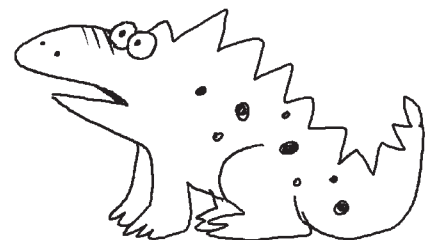


Model of a sea lizard

You will need:

cardboard, small boxes, newspaper, plastic containers, icypole sticks, straws, pipe cleaners, material, crepe paper, paint, paper, pencils, coloured pencils, glue, sticky tape, scissors, stapler, staples

1. Work with a partner to make a model of a sea lizard.
2. Think about the materials you would like to use and where you are going to display your sea lizard.
3. Label your model.
4. Share your work with the class.



Name _____

Sea lizard facts

Write what you know about sea lizards.



Instructions Ask the children to write what they know about sea lizards in the boxes. Ask them to use *Amazing Sea Lizards* as a reference book when writing their facts.

Name _____

True or false quiz

Write **true** or **false** for each of these statements.

Sea lizards only live in the Galapagos Islands. _____

Sea lizards hatch from eggs. _____

There are only two types of lizards that like to swim in the sea. _____

Sea lizards can grow to more than one metre long. _____

Sea lizards have tiny heads. _____

Sea lizards sneeze to get rid of salt. It comes out near their eyes and snout. _____

Sea lizards find food on land. _____

To get warm, sea lizards lie flat on rocks with their heads pointing towards the sun. _____

Young sea lizards hatch from eggs after about three to four months. _____

Later in the day, when it is cooler, sea lizards lie on top of each other to keep warm. _____