

Name _____

Cloze

One day two snakes _____ out
to look _____ food.

The first snake saw _____ egg.

‘Yum!’ he _____.

‘An _____ for my lunch!’

The second snake
_____ the egg too.

‘_____!’ he said.

‘An egg _____ my lunch!’

‘It’s _____ egg!’
said the first _____.

‘It’s my egg!’
said _____ second snake.

Learning focus

High-frequency words/syntax/comprehension

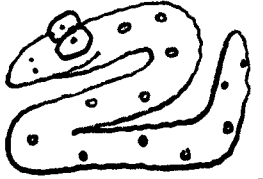

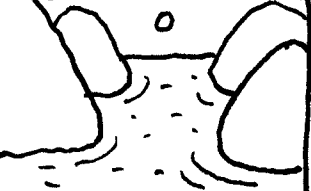



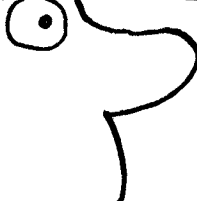
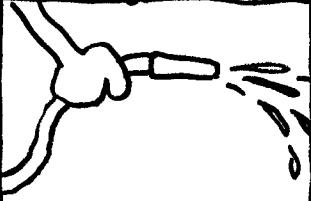



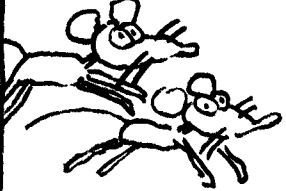

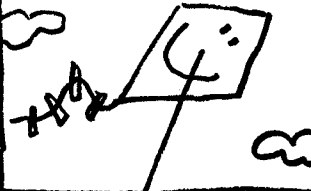
Instructions

Ask children to read the story and fill in the missing words.

Talk about*Does ‘went’ sound right there? What would make sense there?**Does that look right? Is that how you spell ‘said’?*

Name _____

Read and write words that rhyme.

snake			<u> rake </u>
lake			_____
hide			_____
nose			_____
stone			_____
ice			_____
white			_____

Learning focus Word study/spelling
Talk about What is the same about all of these words? How do you spell 'lake'?
 How would you spell 'cake'?