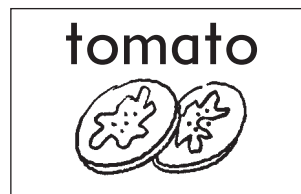
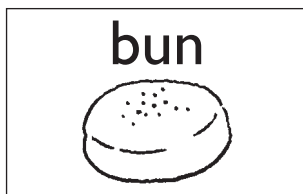
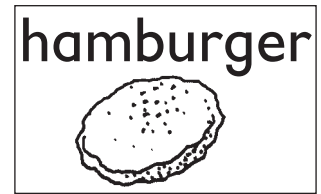
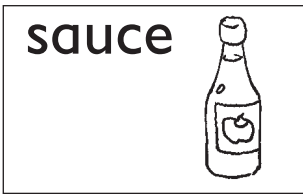
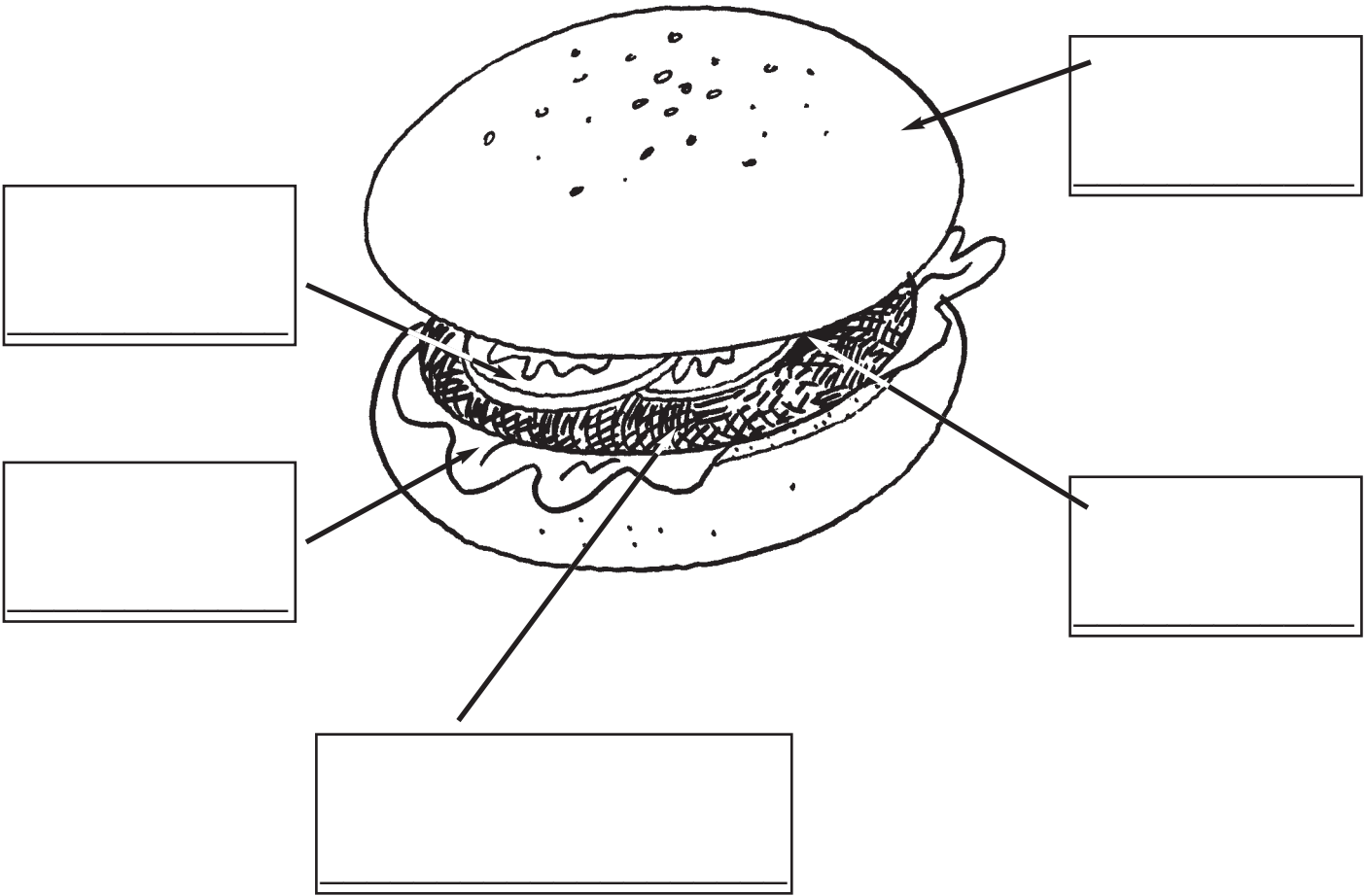


Name _____

Read and write.



Learning focus

Labelling

Instructions

Ask the children to label the parts of the hamburger.

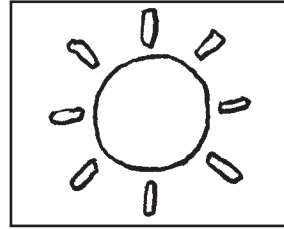
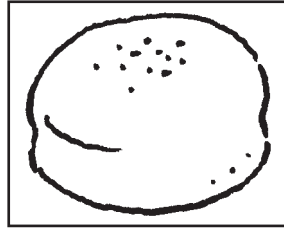
Talk about

What do you like in your hamburger? Do you like tomato? Is there tomato in this hamburger? Let's write a label for the tomato.

Name _____

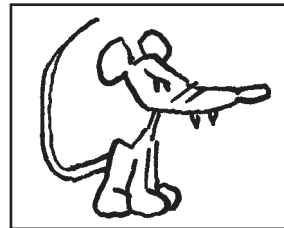
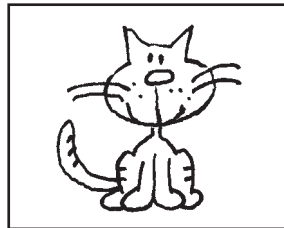
Read and write the words that rhyme.

bun

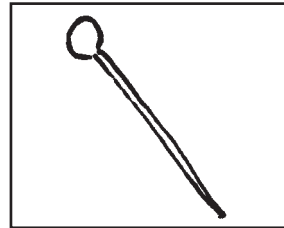
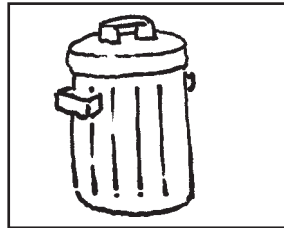


sun _____

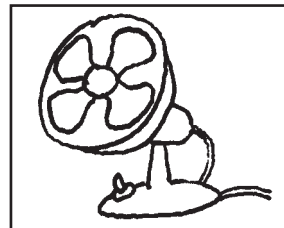
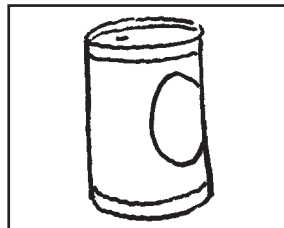
cat



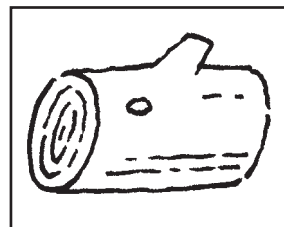
bin



can



dog



Learning focus Onset and rime
Instructions Ask the children to read the words, look at the pictures and write in the new rhyming words.
Talk about *What is the same about the words? How do you spell 'cat'? How do you spell 'fan'?*