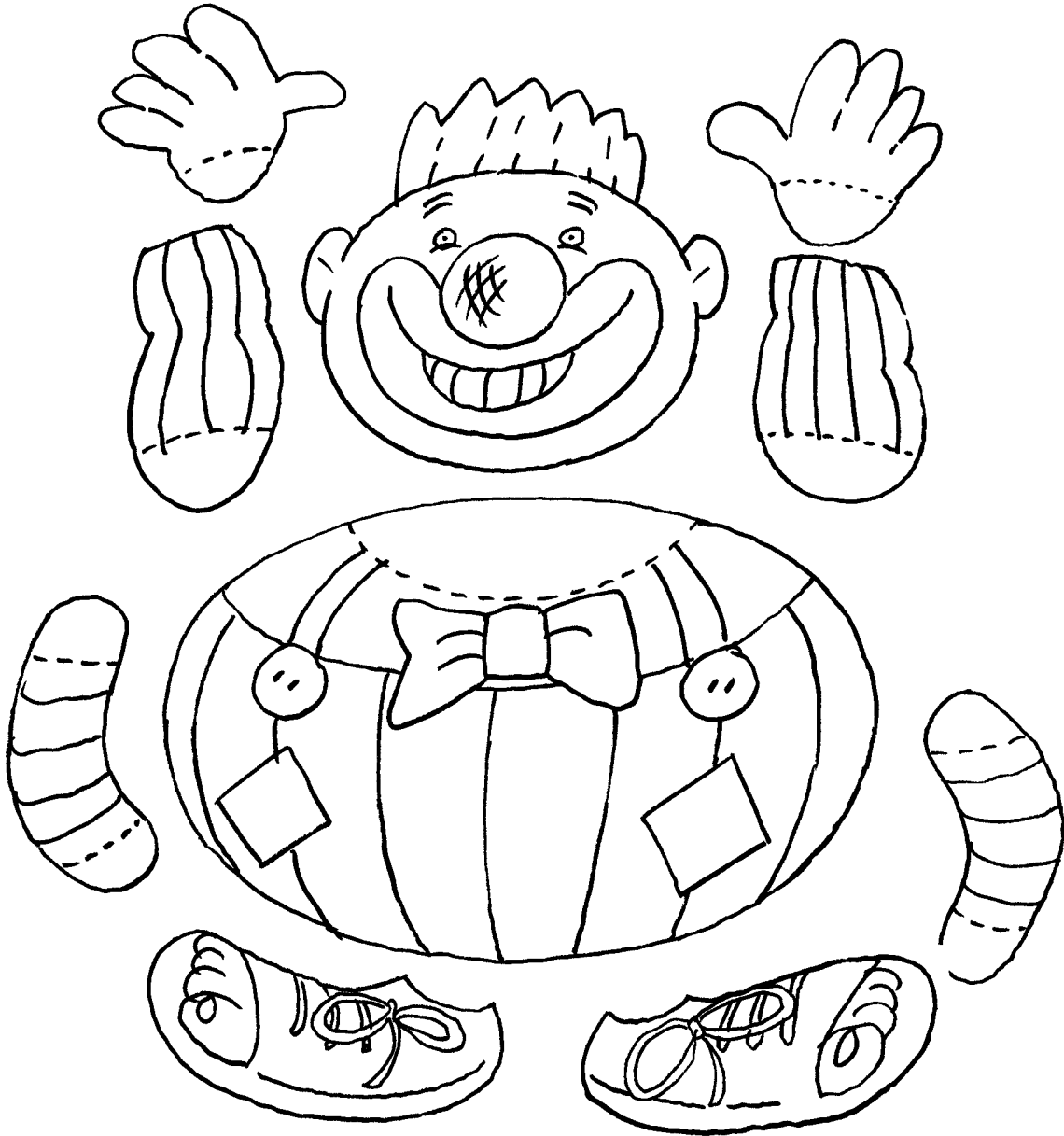


Name _____

Make a puzzle.

1. Colour in the pieces of the funny man.
2. Cut them out and glue them together.
3. Make a play.



Learning focus

Oral language/construction

Instructions

Copy onto stiff card. Have children cut out the pieces and make the funny man. Make a readers theatre of the book.

Talk about

*In what order do the pieces of your man come into the old woman's house?
What might the funny man say?*



Name _____

Make a book.

<p>big, big feet</p>	<p>thin, thin legs</p>	<p>wide, wide body</p>
<p>short, short arms</p>	<p>round, round face</p>	<p>long, long nose</p>
<p>spiky, spiky hair</p>	<p>sharp, sharp claws</p>	<p>big, big smile</p>

<p>Learning focus</p>	<p>Writing/composition/innovating on the text</p>
<p>Instructions</p>	<p>Ask the children to use the words in the word bank to make a book like <i>Who's That Knocking At My Door?</i> Have the children read their books to some friends.</p>
<p>Talk about</p>	<p><i>What happens in your book? How is your book the same as Who's That Knocking At My Door? What do you like about your friend's book?</i></p>