

Butterfly Garden

Topic: Habitats

Curriculum link: Science Text type: Recount Reading level: 20 Word count: 332

Vocabulary: butterfly, caterpillars, chrysalis, eggs, garden, grass, insect

sprays, nectar, plant nursery, shrubs, trees, watered

Possible literacy focus

Using a range of text features (photos, labels, plans) to gain information. Interpreting texts in the context of personal experiences.

Summary

This book is a recount that describes how a class planned and planted a garden to attract butterflies.

Task Card

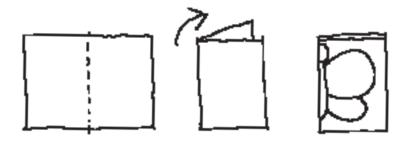
Symmetry

You will need:



paper, pencils, paint, felt-tip pens, glitter, glue

- 1. Look carefully at the pictures of the butterfly wings in *Butterfly Garden*.
- 2. Pick your favourite design.
- 3. Now fold a piece of paper in half.
- 4. Draw half of the butterfly. Make sure that you have the fold line down the centre of the butterfly.
- 5. Cut out the shape and open it up. You will now find that you have a complete butterfly.
- 6. Decorate your butterfly.





Life cycle of a butterfly

Cut out the following pictures and put them in the right order. Write about each stage of the life cycle of a butterfly.



Butterfly descriptions

Write about these pictures. You could describe some of the following features of the butterflies:

- what they look like
- the colours of their wings and bodies
- the shape of their wings
- the patterns on their wings