



## Butterfly Garden

**Topic:** Habitats

**Curriculum link:** Science

**Text type:** Recount

**Reading level:** 20

**Word count:** 332

**Vocabulary:** butterfly, caterpillars, chrysalis, eggs, garden, grass, insect sprays, nectar, plant nursery, shrubs, trees, watered

**Possible literacy focus**

Using a range of text features (photos, labels, plans) to gain information.

Interpreting texts in the context of personal experiences.

**Summary**

This book is a recount that describes how a class planned and planted a garden to attract butterflies.

### Task Card

## Symmetry

You will need:



paper, pencils, paint, felt-tip pens, glitter, glue

1. Look carefully at the pictures of the butterfly wings in *Butterfly Garden*.
2. Pick your favourite design.
3. Now fold a piece of paper in half.
4. Draw half of the butterfly. Make sure that you have the fold line down the centre of the butterfly.
5. Cut out the shape and open it up. You will now find that you have a complete butterfly.
6. Decorate your butterfly.





Name \_\_\_\_\_

# Life cycle of a butterfly

Cut out the following pictures and put them in the right order.  
Write about each stage of the life cycle of a butterfly.

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# Butterfly descriptions

Write about these pictures. You could describe some of the following features of the butterflies:

- what they look like
- the colours of their wings and bodies
- the shape of their wings
- the patterns on their wings

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