Veronica Who Lived in a Vinegar Bottle

Topic: Gratitude
Curriculum link: English, SOSE
Text type: Folk tale
Reading level: 18
Word count: 495
Vocabulary: complained, cottage, mansion, palace, queen, servants, uncomfortable, vinegar
Possible literacy focus
Identifying the features of a folk tale.
Exploring punctuation related to direct speech.
Using punctuation to support expressive reading.
Summary
This book is a retelling of a folk tale in which a woman is never satisfied with her lot. A fairy improves her situation, but the woman continues to complain. She is eventually sent back to live in the vinegar bottle where she started.

Task Card

✂ -
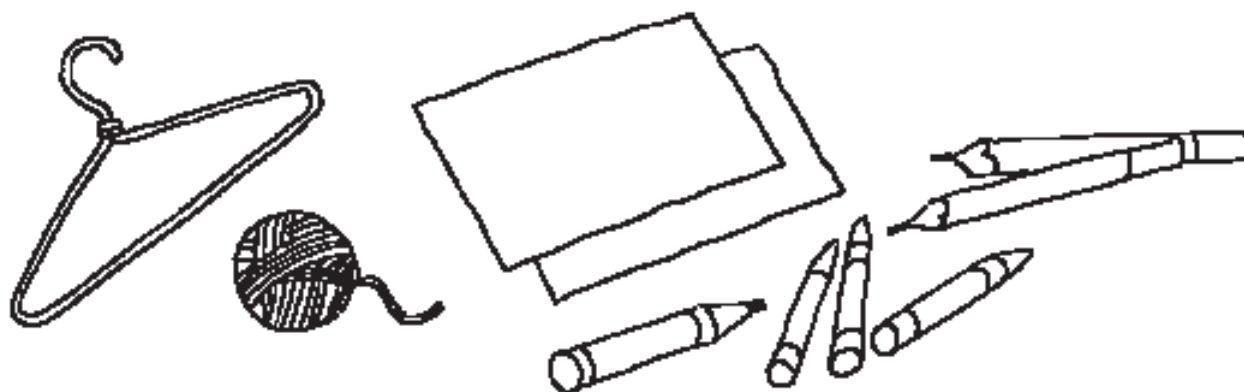
Mobile

You will need:

coathanger, string or wool, cardboard, felt-tip pens, crayons, coloured pencils

1. Make a mobile which includes all of the characters from the book.
2. Draw each of the houses that Veronica lived in.
3. Add labels to explain why she didn't like each house.
4. Hang your mobile in the classroom.

Cloze

Fill in the missing words.

One day a fairy _____ by.

She heard Veronica complaining and felt _____ for her.

So she _____, 'Before you go to bed, close your eyes and turn around three times.'
'In the morning you will get a big _____.'

Veronica did as the fairy said and the next _____ she woke up in a _____ little cottage.

'How _____!' said Veronica. 'I will be very happy here.'

Many weeks later the fairy flew _____ again.

Veronica was _____ complaining.

'What a shame! What a _____!' she moaned.

'Why should I _____ in such a dark little cottage? The windows are _____ small.'

'I should live in a big _____.'

Story outline

Write down the story outline of *Veronica Who Lived in a Vinegar Bottle*. Use these headings.

Title: _____

Author: _____

Illustrator: _____

Who is involved and where does it happen?

Characters: _____

Setting: _____

What are the problems:

Problem 1: _____

_____

Problem 2: _____

_____

Problem 3: _____

_____

Problem 4: _____

_____

How are the problems solved?

_____

_____