



Sharks

Topic: Living things

Curriculum link: Science

Text type: Report

Reading level: 17

Word count: 210

Vocabulary: sharks, fish, cold-blooded, fin, tail, metre, hunt, teeth, sharp, prey, eggs, pups, endangered

Possible literacy focus:

Understanding the literal meaning of the text to explain what sharks are like.

Gaining meaning from photographs by reading captions.

Using the context of a word to determine its meaning, e.g., 'prey'.

Summary:

This book is a report about sharks, explaining what they are like, how they live and why they can be endangered.

Task card

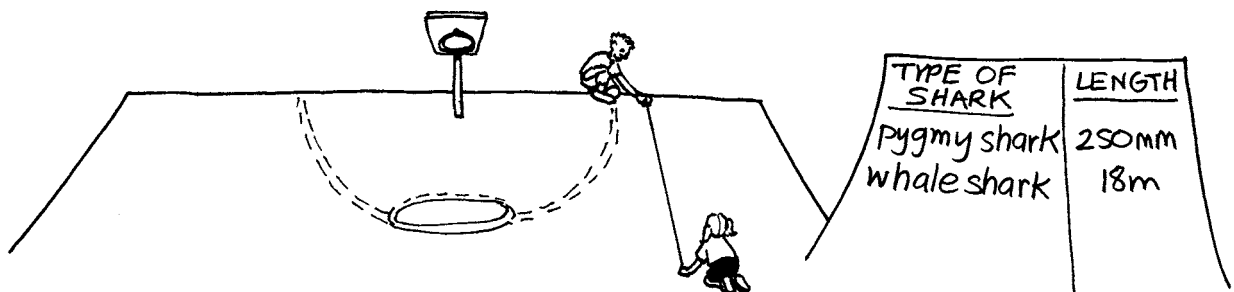
Measuring sharks



You will need:

access to the Internet, paper, pencils, metre ruler, chalk, basketball court

1. With a partner use the Internet to find out the lengths of different types of sharks.
2. Write down the lengths.
3. Mark a starting point at one end of the basketball court.
4. Use the ruler to measure out the length of each type of shark on the court. Write their names.
5. Share your findings with your class.





Name _____

Endangered animals

Some types of sharks are endangered.

Write what 'endangered' means.

Search in books to find out about other endangered animals.

Write about them.

Name of animal	Why is the animal endangered?



Name _____

True and false?

Write 'True' or 'False'.

Most sharks have a strong fin on their tail. _____

Most sharks have a fin on their backs. _____

Sharks are warm-blooded. _____

Some sharks grow a million teeth
in their lifetime. _____

Sharks are not fish. _____

Sharks never lose their teeth. _____

Baby sharks hatch from eggs. _____

Shark pups are looked after by their
mothers for two months. _____

Sharks can be longer than 15 metres. _____

Many sharks are endangered. _____