

Shut In the Barn

Topic: Interpersonal relationships

Curriculum link: Health and Physical Education

Text type: Narrative Reading level: 15 Word count: 368

Vocabulary: argued, snorted, sobbed, cried, grunted, roared

Possible literacy focus:

Using direct speech to support fluent and expressive reading. Understanding the author's point of view in relation to cooperation. Understanding how the suffix 'ed' is used to indicate past tense.

This book is a narrative about how four animals work together to solve their problem and get out of the barn.

Task card

Word hunt

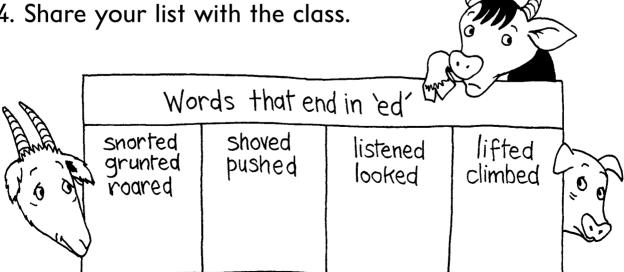
You will need:



paper, pencils, a copy of Shut In the Barn, other books

- 1. Find words that end in 'ed'.
- 2. Write these down on paper.
- 3. List the words in groups, for example:
 - snorted, grunted, roared
 - shoved, pushed







What happened next?

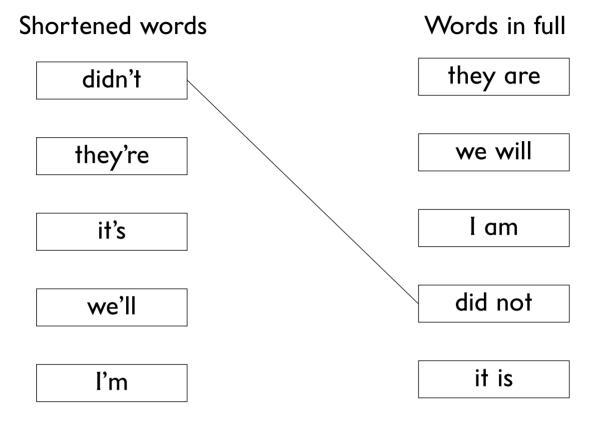
Number the events in the correct order to tell the story.

The pig, the goat and the bull tried to open the barn door. But the door stayed shut.	
The door swung open and the animals rushed out.	
Most of all they argued about who was best	
on the farm. The dog didn't say anything.	
He just looked and listened.	
Once upon a time there was a goat, a bull, a pig	
and a dog. All day long the goat, the bull and	
the pig argued.	
The dog didn't say anything.	
He just looked and listened and smiled.	
The dog had an idea. He told the animals what to do	
and they did as the dog asked. Then, the dog climbed	
up the steps and lifted the latch with his nose.	
One morning the farmer slept in and didn't come	
to let the animals out of the barn.	
The bull and the pig and the goat each thought that	
they would be the clever one to get everyone out.	



Shortened words

Draw a line to match each shortened word to the words in full.



Look for other shortened words and their words in full. Write them down.

Shortened words	Words in full