



Crocodile Watching

Topic: Living things

Curriculum link: Science

Text type: Description

Reading level: 14

Word count: 266

Vocabulary: crocodile, feed, show, swim, lie, catch, jumps, splash, move, grab, clean, sweep, watches, check, fast, big, quickly

Possible literacy focus:

Using a fact sheet.

Using descriptive language: verbs and adverbs.

Providing a personal response to the book: Would you like to be a crocodile keeper? Why?

Summary:

This book is a description about the behaviour and care of crocodiles at a wildlife park.

Task card

Crocodile enclosure

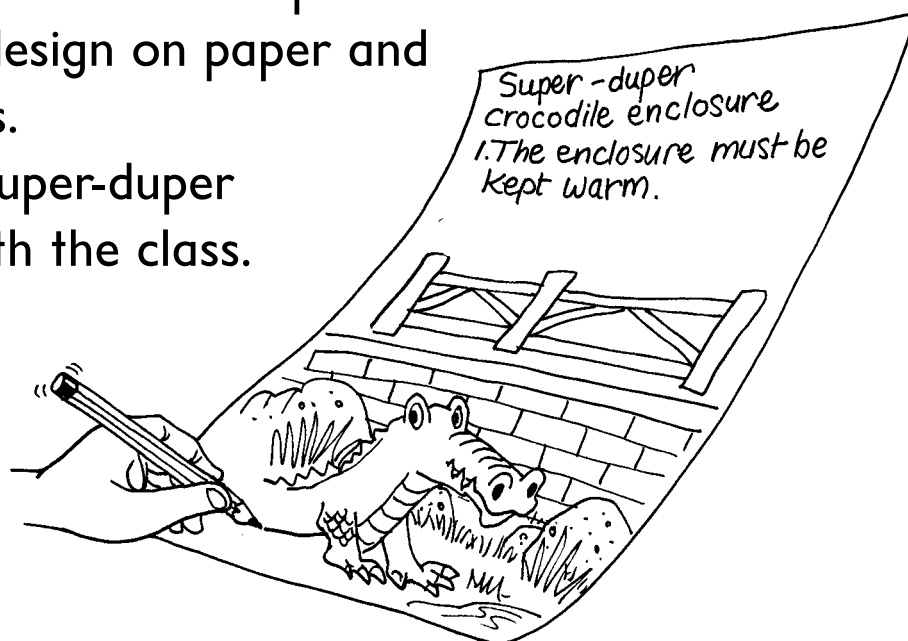
You will need:

paper, felt-tip pens, pencils, ruler

1. Design a super-duper new enclosure for crocodiles.
2. Think about what the crocodile needs.

Write this in your design, for example
'The enclosure must be kept warm.'

3. Draw your design on paper and include labels.
4. Share your super-duper enclosure with the class.





Name _____

True or false?

Write 'True' or 'False'.

Crocodiles have three sets of eyelids. _____

Crocodiles cannot jump. _____

Crocodiles need a cold place to live. _____

Crocodiles have about 70 sets of teeth. _____

Crocodiles have webbed toes to help them paddle water. _____

When crocodiles lie in water, only their eyes are out of the water. _____

Crocodiles move very quickly. _____

Female crocodiles lay eggs twice a year. _____

Crocodile eggs take about 80 days to hatch. _____

Crocodiles can live up to 100 years. _____



Name _____

Crocodile facts

Write what you know about crocodiles.

