

Busy Bird

Topic: Living things

Curriculum link: Science

Text type: Narrative

Reading level: 13

Word count: 286

Vocabulary: busy, laid, excited, beak, feathers, noise

Possible literacy focus:

Reading punctuation associated with direct speech.

Identifying character motives in texts.

Summary:

'Busy Bird' is a narrative about a bird that gathers hay, wool and feathers from the animals that live in the barn.

The other animals finally discover that the busy bird has been busy building a nest.

Task card

What could happen next?

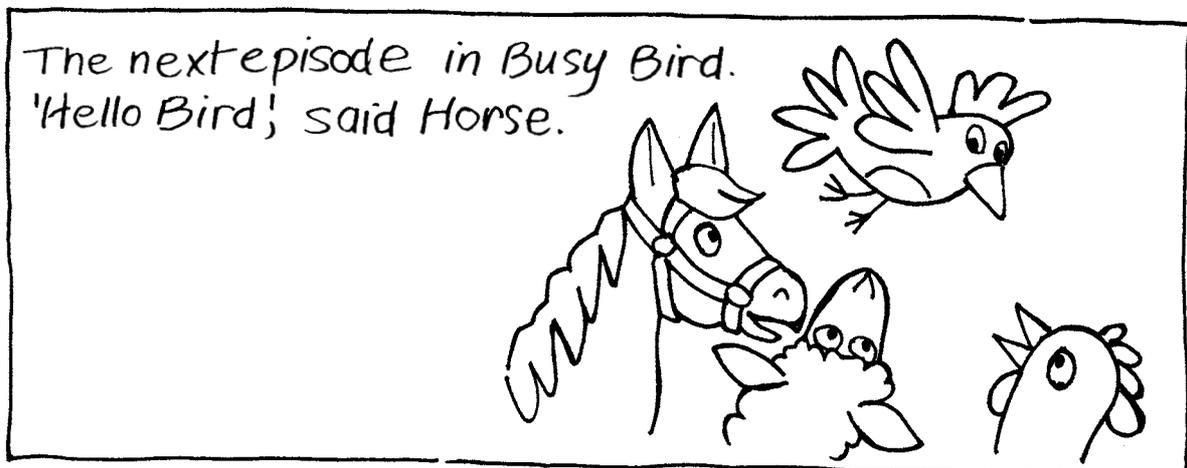
You will need:

paper, pencil

1. Write the next episode in *Busy Bird*.

- What will Horse, Sheep and Chicken say to Bird?
- Will Bird have time to talk to them now?
- What will Bird say?
- How will the story end?

2. Share your story with your friends.





Name _____

Story structure

Write the outline of the *Busy Bird* story. Use these headings.

Title: _____

Author: _____

Illustrator: _____

Who is involved and where does it happen?

Characters: _____

Setting: _____

What is the problem?

How is the problem solved?



Name _____

Speech marks

Fill in the speech marks. The first one is done for you.

‘Good morning Sheep,’ said Bird.

‘Can I have some of your wool?’

Good morning Horse, said Bird

Can you give me some of your hay?

Yes! said Horse.

What do you want it for?

Good morning Chicken, said Bird.

Can you give me some of your feathers?

Yes! said Chicken.

What do you want them for?

What a funny bird! said Sheep.

She’s always in a hurry! said Horse.

She never has time to chat, said Chicken.

Write what the animals might say to Bird at the end of the story. Include the speech marks.

Instructions Ask children to re-read the text from *Busy Bird*. Ask them to look at where the author has put the speech marks. Then ask them to add speech marks in the exercise.