

Let's Make Pancakes

Written by Emma Rossi
Photography by Michael Curtain



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Topic: Personal development

Curriculum link: Health

Text type: Procedural

Reading level: 12

Word count: 149

Vocabulary: mixture, ingredients, self-raising, maple syrup, utensils, sift

Possible literacy focus:

Understanding the format of a procedural text.

Identifying the information about making pancakes contained in the text.

Identifying the language of instruction.

Summary:

This book is a procedural text that shows children how to make pancakes.

The book includes step-by-step instructions that show how to make the mixture, cook the pancakes and add the toppings.

Task card

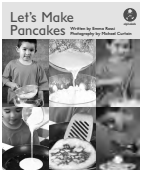
Fantastic pancake creation

You will need:

cardboard, crepe paper, material, paper plates, crayons, paint, coloured paper, scissors, glue, sticky tape

1. Make a model of your favourite pancake and topping.
2. Use a paper plate to sit your pancake on.
3. Make it look delicious and ready to eat!
4. Write a label to explain your delicious topping.





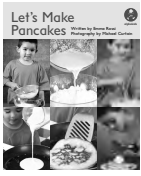
Name _____

Word hunt

Look for words that tell what to do, such as 'sift', 'add', 'put', 'break'. Write them down.

Write sentences for these words.

Instructions Explain to children that in *Let's Make Pancakes* some words tell them to do something, i.e., they give instructions. Ask children to search *Let's Make Pancakes* for these words and to write them down. Ask them to make up a sentence for each.



Name _____

Tell the story

Cut out the pictures and put them in order.
Write about each picture.

	
<p>Pancake mixture ingredients</p> 	
	<p>Toppings</p>  <p>Utensils</p> 
	

Instructions Ask children to order the cut-out pictures to tell a story. Ask them to paste each picture at the top of half a sheet of A4 paper and to number the pages. Ask them to write about each picture. Staple pages together to make a mini book.